



# **MapleBear Korea Programs**

# MapleBear 5 YEAR OLD STUDENTS KG5 Program

Kindergarten Program: Full Time, Saturday and Part Time classes for 5 year old children. Small classes with a focus on literacy and hands-on learning ensure that the necessary knowledge, skills and attitudes for life long learning are established at a young age.

## Units of Study:

Unit 1: Routines

Unit 4: Sorting & Classifying

Unit 7: Floaters & Sinkers

Unit 10: Play Dough

Unit 13: Dr. Seuss

Unit 16: Birds

Unit 19: Foods We Eat

Unit 2: All About Me

Unit 5: Pairs

Unit 8: Five Senses

Unit 11: Position

Unit 14: Balloons

Unit 17: Bears

Unit 3: Patterns and Sequence

Unit 6: Shapes

Unit 9: Colors

Unit 12: Air

Unit 15: Butterflies

Unit 18: Zoos

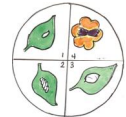
## SAMPLE DAY SCHEDULE (Unit 15 ~ Butterflies)

**Entry:** Routines and Greetings, songs, calendar

**Whole group:** Read Waiting For Wings and discuss/ask questions/draw responses to story  
New Vocabulary - egg, caterpillar, chrysalis, and butterfly, life cycle.

**Small Groups & Free Play** ( $\frac{1}{2}$  class with teacher,  $\frac{1}{2}$  free play then switch)

Stages of life Paper Plate Project ~ Life cycle of the butterfly on a paper plate:



**Snack and clean up**

**Quiet time with a book:** students choose a book to look at independently

**Out door Play in Park/Indoor Physical Activity Games**

Physical activities (drama) to act out stages of life of butterfly (outside weather permitting)

**Whole group:**

Review morning lesson, Singing, Goodbye routine. Students take home paper plate project.

# MapleBear 6 YEAR OLD STUDENTS KG6 Program

Kindergarten Program: Full Time, Saturday and Part Time classes for 6 year old children. Small classes with a focus on literacy and hands-on learning ensure that the necessary knowledge, skills and attitudes for life long learning are established at a young age.

## Units of Study:

Unit 1: Free Exploration

Unit 3: Lines

Unit 5: Dogs

Unit 7: Elephants

Unit 9: Transportation

Unit 11: Three Little Pigs

Unit 2: All About Me

Unit 4: Pattern, Shape, Sequence

Unit 6: Beans

Unit 8: Egg Layers

Unit 10: Bees

## Sample Day Schedule: (Unit 2: All about Me)

**Entry Routine:** Greetings, name tags, put away bags, get ready for the day

**Whole group:** Greeting song, calendar, weather, news, review of any songs

**Discussion:** Who am I? What do I like/dislike (in colors, foods, toys) How old am I?

**Activity:** drawing "self portrait")

**Music:** Introduce new words and movements for new song: I Am Special, Yes I Am

**Activity Centers:** Introduce Activity Centers ~ students choose.

**Free play and clean up:** Children choose an activity for individual or cooperative play.

**Whole Group:** Discuss and show children's work from any activity centre. The child may be able to tell the others what he/she has done.

**Snack and clean up**

**Out door play** (weather permitting) or **Indoor Physical Activity time:** Phys.Ed games & activities

**Whole group Reading:** reading and discussion of books

**Math/Counting:** Review numbers: counting students, number of shirts, number of socks, etc

**Quiet Time with a Book and clean up**

**Whole group:** Goodbye songs & end of day routine

# MapleBear 7 YEAR OLD STUDENTS KG7 Program

Kindergarten Program: Full Time, Saturday and Part Time classes for 7 year old children. Small classes with a focus on literacy and hands-on learning ensure that the necessary knowledge, skills and attitudes for life long learning are established at a young age.

## Units of Study:

Unit 1: Getting to Know You

Unit 3: Living and Non Living Things in our World

Unit 5: Farms and Nutrition

Unit 7: Bears in Canada

Unit 9: What Can Fly

Unit 2: How We Learn: the 5 senses

Unit 4: My Neighbourhood

Unit 6: Trees, Jungles and Forests

Unit 8: The Ocean

Unit 10: Winter

## Sample Day Schedule: (Unit 8 The Ocean)

Entry Routine: Greetings, exchange home reading book, put away bag etc,

Daily calendar activity: date, weather, today, tomorrow

Math Concept Review: half, whole, pairs, smaller, larger, number recognition and recall,

Morning message and Journal Writing: Review of last lesson. Students write morning message. New vocabulary about ocean introduced.

Song time, music and movement: Introduction of new song, review of familiar songs & movements

Activity Centres: choice of assigned activity centres

Feature book story time: Whole group reading, fact and fiction about ocean animals

**SNACK**

Outdoor Free Play (park) or Language Games: Play some games of what's in the box? What's missing? Or what doesn't belong?

Mathematics lesson: addition and subtraction situations.

Whole Group Activity: Construction of undersea animals using play dough

Clean up & End of Day: routine, goodbye songs, plans for next day etc

# MapleBear Intensive Kindergarten Plus



**Intensive Kindergarten Plus Program:** An optional program for full time 7 year olds. This program is specifically designed for students who can use their strong English language skills to study science and social study topics in an immersion like setting. Classes are limited to 12 students. This program will emphasize problem solving, discussion, project work, oral presentations and research. To be eligible for this program, students must be at a level 3 or higher.

## **IKP Sample Units of Study:**

Where Do Plants Grow?: Biology  
Many Ways to Travel: Geography  
Fins, Wings and Legs: Flight and Movement  
Then and Now: World history  
Beatrix Potter: An Author's life  
Clouds: weather systems

## **Sample Day Routine: "Fins, Wings and Legs"**

**Entry and Greetings:** students read journal entries to each other, teacher collects journals,

**Reading:** Learning to recognize fact and fiction, reading for information, skimming texts, gathering information from assigned text. Students read with teacher, discuss book

**Vocabulary Development:** discussion of topic

**Journal Writing:** writing about the theme, reflection on learning. Teacher collects and writes back to students in journals

**Research:** Using dictionaries. Compare and contrast, similarities and differences

**Project Assignment:** Students assigned to construct something that can fly:

Project steps: write up what would be needed, build model, oral presentations the class, write report

# Maple Bear Moms & Tots



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**Moms and Tots Program:** A unique Maple Bear Program for and 5 year old children accompanied by their mothers. This program is designed to introduce children to school routines and English language learning. This is an ideal place to start formal English learning in a safe, supportive and enjoyable environment.

## **Units of Study**

- |                                     |                                       |
|-------------------------------------|---------------------------------------|
| 1. Familiarization                  | 2. Family                             |
| 3. Body and Pairs                   | 4. The 5 Senses                       |
| 5. Shapes -circle, square, triangle | 6. Shapes - rectangle, oval, star     |
| 7. Colors                           | 8. Review and simple problems         |
| 9. Feelings                         | 10. Korean animals-bear, magpie, deer |
| 11. Positions                       | 12. Transportation -air, land, water  |
| 13. Butterflies                     | 14. Balloons                          |
| 15. Foods                           | 16. Winter                            |
| 17. Spring                          | 18. Summer                            |
| 19. Fall/Autumn                     | 20. Eggs                              |

## **Sample Day Schedule: (Unit 10: Korean Animals)**

**Meet and Greet Routine:** hello greetings and songs, review of last class

**Discussion with pictures:** Animals at home/wild animals ~ Asiatic Bear

**Mom and Tot Activity:** Draw and cut out pictures of Asiatic Bear

**Group Activity:** Make a class collage of Korean Animals

**Reading:** Teacher reads picture book about bears

**End of Class:** Goodbye song, goodbye greetings

# MapleBear ESA Program

**ESA Program:** All ESL classes follow CLI curriculum and delivery. In addition, the program is designed to take advantage of the rich Maple Bear classroom environment with a focus on child centered learning.

**TEXTBOOKS and Lessons:**

**Backpac and Hip Hip Hooray.**

Lessons are organized around the chapters in each book. One or two pages are covered per class ~ each chapter takes from four to six weeks. Chapter themes are taught through a variety of games, songs, hands-on activities, show and tell, and the home reading program.

**Sample Lesson: "Occupations"**

**Entry:** greetings, home reading books returned and new ones chosen

**Whole Group:** Songs & review of last lesson

Teacher Guided Workbook Practice

Language Games/Memory Games/Board Games

Group discussion of occupations: what do you want to do? What do parents do?

**Activity:** Drawing and Collage: identifying occupations, sorting and classifying

**End of Class:** Songs, Story Time (reading)

# MapleBear Intensive English Plus

**Intensive English Plus Program:** A Canadian immersion style program for students with strong English language skills. This program is excellent for strong graduates from KG7 and especially well suited for those students who intend on studying in Canada, as this project-based course is similar to the kind of learning and teaching found in Canadian schools. Students will learn English through topics in Science and Social Studies. This program will emphasize problem solving, discussion, project work, oral presentations and research. To be eligible for this program, students must be at a level 3 or higher.



## **IEP Sample Units of Study:**

- Discoveries in the Deep Sea: Journey to the Undersea Gardens
- Living on the Moon: Is it possible?
- Flight and Movement: How humans and animals move
- Lets Play: Games from Around the World
- Celebrations and Traditions from around the World
- We Need Insects! The role of insects
- Changing Earth: Weather and Temperature
- Discovery: Crossing the Atlantic
- Rivers: A study of rivers from around the world

## **Sample Day Schedule: ("Living on the Moon ~ is it possible?")**

**Reading:** Learning to recognize fact and fiction, reading for information, skimming texts, gathering information from assigned text. Students read with teacher, discuss book

**Vocabulary Development:** discussion, debate, oral presentations, group work, individual work

**Journal Writing:** writing about daily events, reflection on learning. Teacher collects and writes back to students in journals

**Research:** Investigating ideas through experiments, hands on learning, building and constructing models, building and drawing out ideas

**Field Trip:** To National Science Museum

**Project Assignment:** Students assigned to construct a "house" for living on the moon. Project steps: write up what would be needed, build model, oral presentation to the class, write report